



Support our Eagles!

Eagle Eye

Volume III, Number II

Dore Academy

March, 2008

FROM THE HEAD OF SCHOOL

Dear Families:

Second semester is always a very exciting time for the Dore school family as the school year comes to a close and we get ready for the end of year festivities. Please mark your calendars so that you don't miss any of the upcoming events. April 4 is Grandparents' Day, a day when we have the opportunity to showcase our school to some of the very special people in our students' lives. Our annual Volunteer Luncheon is set for May 2. This is a day when the faculty and staff show their appreciation to all of our volunteers. Our annual Field Day will take place on May 9; the Spring Concert is scheduled for May 15; and Awards Day will be May 23. Promotion Ceremony for 5th & 7th grades is set for June 6 and Senior Graduation, June 7. We will send you additional information about each event as the time gets closer.

I would like to take this time to thank each and every one of you for all of your support. It is an honor and a privilege to work with your children.

Roberta Smith

MEET A FEW OF THE NEW FACES AT DORE

Dr. Chasity Adams—Lower and Middle School Counselor

I received my doctorate in Clinical Psychology from Roosevelt University in Chicago, Illinois on September 7, 2006. I completed my predoctoral internship at the UNC Charlotte Counseling Center. Currently, I am completing my post doctorate training at Dore Academy under the tutelage of Dr. Trey Ishee.



My clinical training is very diverse. I have worked with children, adolescents, young adults, college students, and older adults in diverse settings. My training has consisted of providing psychological assessments and engaging in individual, group, family, and couple's counseling with diverse populations. I have a special interest in providing assessments and developing treatment plans for students with learning and attention disabilities. I am honored and privileged to have worked with Dore's students, parents, and staff. Dore's students have taught me many things, and I hope that I have given to them as much as they have given to me.

As a psychologist, I understand that "all work and no play" is not healthy. Therefore, I enjoy spending quality time with my spouse, petting my dogs (Min Pin and Doberman Pin), walking and playing with my dogs, and reading. As you can see, I am a proud pet parent, and I adore my two dogs! Of course, it goes without saying that I adore and love my spouse!

Dr. Adams



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MEET A FEW OF THE NEW FACES AT DORE

Christy Brown—2nd and 3rd Grade Teacher



My name is Christy Brown. I teach second and third grade at Dore Academy. I graduated from Clemson University with a BA in Special Education and a minor in Early Intervention. I am originally from the Greenville, South Carolina area. I have taught in the public school setting for the past seven years in South Carolina.

My philosophy of teaching is one of being proactive, positive, and collaborative in nature. I enjoy integrating subject areas to maximize student learning. In our classroom, I like to utilize a multi-faceted approach to learning. I feel that it takes parents, teachers, administrators, students, and community leaders working together to ensure successful student progress.

I am thrilled to be a part of the Dore family. I feel at home, having taught third grade previously. Some of my favorite children's authors are David Wiesner, Denise Fleming, and Ian Falconer. A couple of my favorite professional authors are Lester Laminack and Carol Tomlinson. I enjoy listening to jazz music, canoeing in the summertime, and being involved in community activities. My husband, Jeremy, and I love to watch Clemson football. We live in Charlotte with our lovable and mischievous dog, Gentry.

Christy Brown

Gabe Devereux—Lower/Middle/Upper School Art Teacher

I was born in Charleston, South Carolina and moved to Charlotte with my family when I was about four years old. I grew up in Charlotte and attended East Mecklenburg High School. Upon graduating, I attended Appalachian State University and then UNCC. I was always interested in Art growing up, so I knew when I went off to college that it was what I wanted to do. I received my degree in Art with an emphasis in Studio Painting, and from that point on I became active in the Arts community in Charlotte. I have displayed my art in various juried and non-juried shows around the city. My work can be found in the private collections of Central Piedmont Community College and the Mooresville Library. In addition to being an active painter, I am also a member of the Young Affiliates of the Mint Museum and a member of the Charlotte Art League. Art is definitely my biggest area of interest but certainly not my only one. I have been learning to play the guitar and the piano for fun; I love reading; and I am a die-hard football fan. I feel very blessed to be adding a new chapter to my story with all of the great experiences I've had and the wonderful people I have met in my first year here at Dore.



Gabe Devereux



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MEET A FEW OF THE NEW FACES AT DORE

Shawn “Coach” Greeson—Lower/Middle/Upper School P/E

I received a tennis scholarship to attend Andrew College in Cuthbert, Georgia. I later transferred to the University of West Georgia in Carrollton, Georgia after my sophomore year. In May of 2002 I received my Bachelor’s. I later began graduate school at the University of West Georgia with a focus in Special Education Learning Disabilities and Behavioral Disorders.

My first three years of teaching were in Douglasville, Georgia at both the middle school and high school levels. I then taught at a small private school in Norcross, Georgia that focused on serving special needs students. Throughout my years teaching, I have coached soccer, basketball, volleyball, and tennis. Coaching young athletes is one of my greatest pleasures. Never have I coached students like those at Dore. Their relentless effort and heart make coaching extremely rewarding. Watching them compete is tremendously inspiring.



I also enjoy playing a wide variety of sports, and I am very active in various adult sports leagues. I serve as Secretary for the Charlotte Gastonia Athletic Association (CGAA). In my spare time, I enjoy going to either the lake or ocean to unwind. There is also a very real chance that I am addicted to Starbucks. Anyone wishing to discuss sports will always have an eager participant in me.

Coach Greeson

Michael Hammond—Upper School Math Teacher

I first fell in love with mathematics when I was attending Broome Community College (BCC) in Binghamton, New York. I was enrolled in the Computer Science program, and the curriculum required Calculus and various other Calculus based mathematics classes. After receiving my Associate of Science in Computer Science from BCC and moving to Rock Hill, South Carolina, I enrolled at Winthrop University as a hobby for the sake of taking math classes (I was working in the construction business). I was convinced to matriculate so that I would be able to take more math classes and ended up working days and attending classes nights until completing the requirements for a Bachelor of Science in Mathematics. I then entered and completed the Master of Mathematics program at Winthrop. I spent another year in graduate school and teaching at USC before having the good fortune of finding employment with Dore Academy.



In addition to mathematics, I find history exceptionally fascinating. In particular, I am an avid reader of certain aspects of the Roaring Twenties and Great Depression. There are many lessons that can be drawn from the American Experience of the 1920’s and 30’s. This means that my one and only bookshelf is filled, not only with math books, but also history books.

When I’m not at Dore, I divide my time between my son, Dillon, cooking, playing guitar, coaching, boxing, and working out.

Michael Hammond



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MEET A FEW OF THE NEW FACES AT DORE

Page Keel – Middle School Math/Science Teacher

Hi! My name is Page Keel, and I am incredibly excited to be teaching at Dore Academy. I work with Middle School students in math and science, and I teach Upper School students Algebra IA.

I grew up in eastern North Carolina, attended a boarding school in the western part of the state, and graduated from North Carolina State University. Two years ago I left a 12-year career in banking to pursue my dream to teach. Prior to teaching, I worked as an aide to Senator Lauch Faircloth in Washington, D.C. on issues relating to banking, and then, upon returning from D.C., I started a mortgage company that currently has offices in Charlotte, North Carolina and Charleston, South Carolina.

I have two daughters, Eva (6) and Claire (3), and a dog named Happy.

Page Keel



EVENTS AROUND THE SCHOOL **LOWER SCHOOL**

FREEDOM TRAIN FIELD TRIP

On February 27th in recognition of Black History month, forty Lower School students went to Ovens Auditorium to experience a different kind of train ride. Classic Productions for Students presented the story of Harriet Tubman and the Underground Railroad in a production of "Freedom Train." The students watched in rapt attention as Tubman's life, from her slave days on a Maryland plantation to her role as the main "conductor," was depicted through song, dance, mime, and dialogue. The cast did a fine job of portraying Harriet's dangerous escape from the plantation and her perils along the way to freedom in the north. Many students recognized familiar Negro spirituals and were inspired to clap along with the cast. Upon returning to school, students had an opportunity to discuss their reactions to the production or to give a written response. All could agree that the play provided an opportunity to celebrate the self-sacrifice and dedication of one very brave woman.

Linda Phillips

DISCOVERY PLACE

On February 6th both fifth grade classes attended the Human Growth and Development program at Discovery Place. The students responded well to the interactive presentation about adolescence. The fifth graders were extremely mature and asked thoughtful questions on this topic.

While at Discovery Place, we were able to observe a chemistry show on fire, fuel, and oxygen. It was a big BANG with the kids! In addition, the students interacted with a simple machines exhibit. They were able to lift an ATV with only a lever and their body weight. One particular highlight was a glimpse of the circulatory system, as the students walked through a dissected heart.

The most exciting part was our walk through the Norman Rockwell exhibit. Students were able to step into the pictures and interact with the paintings which brought the artwork alive. One particular favorite was gossiping on the phones to the soda shop where someone actually answers the phone. It was truly fascinating to step back in time and become a part of his palette. This lively event concluded our rainy day at Discovery Place.

David Mullis and Nancy Mazzucco

EVENTS AROUND THE SCHOOL MIDDLE SCHOOL

It is amazing that we have passed the middle of the school year. Time is truly flying! The Middle School is growing and learning every day. Core subjects offer interesting material. Mr. Brewster's 7th grade Social Studies group enjoyed a visit from Mrs. Perez, Nicolas's mother as she shared stories of Morocco. The couscous was a big hit. Mr. Keel's math students are busy with their calculators solving a variety of math problems from fractions to inequalities. In Science classes, sixth graders have completed their biome projects as seventh grade learns about our weather—maybe they can learn a rain dance!! Mr. Vergato has begun a full-length band arrangement with the sixth grade band to help prepare the students for our spring concert. Not to be forgotten, the seventh grade guitar students are working on some Beatles tunes which will be a wonderful addition to the spring concert.



Will Vogel and Spencer Hill (sitting)
Nicolas Perez (by SmartBoard), and Mrs.
Perez

One of our most exciting adventures was our field trip to ImaginOn and lunch on The Green. After riding the Charlotte Area Transit System's (CATS) bus downtown and the Light Rail through downtown, we enjoyed seeing the play, *Surviving the Applewhites*. The play is based on the novel by Stephanie S. Tolan, a fellow Charlottean. As we read the novel, the reading teachers and Mrs. Leahy partnered to help the students build vocabulary, practice Orton skills, and gain knowledge about the life of Jake Semple, a 13 year old boy who lives in the mountains of North Carolina. Hopefully, the students learned life-lessons about growing and changing, as well as friendship and truly getting to know a person. Following the field trip we enjoyed making a group compare and contrast Venn diagram and participating in a vocabulary bee led by Ms. Johnson and Mrs. Bonner.



L to R: Savannah Ockerbloom, Sarah Kerman-Bistolfo,
Katelyn Alford, Mrs. Bonner

Committees began mid-year in Middle School. Each student chose a committee to join. We meet on the last Friday of each month to do service, learn the strategies of chess, participate in a book club, and design web pages. Our service committee has played an integral part in our school-wide Pennies for Patients service project and visited a retirement home, The Place at Southpark Assisted Living and Memory Care Community, to spend time and play games with the residents. Everyone had fun playing checkers, Stackem, and Uno. The book club has been meeting to discuss books for lunch on Tuesdays with Mrs. Bonner. Each student is enjoying being part of a committee.

Our Pennies for Patients service project has given the Middle School a chance to band together to help those in need. Our students made posters, did research, and raised money to help children in our community with leukemia. Though our numbers are small in Middle School, our hearts are big! Everyone stepped up to be involved in any way they could. As a reward for their hard work, the middle school earned an ice cream social! Yummy!

Keep listening for the thrilling escapades of Dore Academy Middle School.

Maria Leahy

EVENTS AROUND THE SCHOOL UPPER SCHOOL

It is hard to believe that we have already had exams and the end of the quarter is April 1. It is an exciting time for our seniors who have already ordered their caps and gowns and their invitations for graduation. The seniors have been working closely with our counselor, Ms. Miller, as they send off applications to different colleges. We are very proud of them and their choices. Michael Bruch has been accepted to Gardner-Webb and is also applying to UNC-Asheville. Jenny Collier is applying to Limestone, and Spencer Green is applying to Central Piedmont Community College. Michael Goldsbury was accepted at Embry Riddle and at UNC-Asheville and decided to attend UNC-Asheville. Michael Shealey will be attending Central Piedmont Community College, and Justin Wilson will begin at Central Piedmont Community College this summer. Reid Young applied to UNC-Asheville and hopes to hear back from them by March. In addition to graduation activities, our juniors and seniors had the opportunity to order class rings.

Congratulations to Ms. Williams' journalism class as they have successfully completed the yearbook! They have worked hard since the beginning of school, and the sneak preview of the book was awesome. We want to thank the students and Ms. Williams for their hard work.

Sometimes the idea of 'more is better' can be a good thing. Our Upper School Clubs meet the second Friday of the month during sixth and seventh periods. This year we have a wider selection of offerings to choose from: web-site design, SADD, songwriting, art, trivia, science builders, two groups of chess, cryptanalysis, drama, leather working, peer counseling, and sports. It is also my understanding that we had more participants in the Holiday Program this year which was a tremendous success thanks to Mr. Vergato! In addition, we have had more offerings in graphic arts. The students' work is always displayed in our hallways, and the talent will catch your eye immediately!

We had a wonderful day weather-wise to go to Kings Mountain National Military Park in the fall for a treat of hiking along the trail and noting the many historic events that happened on that mountain. A thirty minute movie along with touring the museum and a picnic rounded out the day. Another treat this fall was having special orders of Wolfman pizza and desserts for lunch the day before we left for Thanksgiving. Speaking of food, Ms. Miller and Mrs. McWilliams have been 'hosting' senior lunches, junior lunches, and just girls lunches once a week.

The Upper School has participated in several service projects for the school such as collecting money to buy presents for children sponsored by A Child's Place and also raising money for Pennies for Patients. (I hear we have already contributed more this year than last year!)

An exciting adventure teaming with UNCC is happening in Mr. Brewster's classroom. His Upper School Government class is taking part in an educational study administered by the Education Department at UNCC. The students in this class are using technology to facilitate student-led learning. One segment of the class watches videos on appropriate, proactive group participation. Next the class reads current event articles relevant to what is being studied, and then they break up into small groups to discuss focus questions. When the whole class reconvenes, the small groups each give their answers to discussion questions. So far the study seems to be a big success!

When passing the science room, you will probably see some type of hands on learning taking place. This could range from a variety of labs (physical science, biology, or chemistry) to building chemical structures to help students better visualize how atoms are arranged. Just across the hall from the science lab, the students are in deep discussions about literature ranging from The Pearl to Julius Caesar. Further down the hall, the pre-calculus class is off spinning formulas like I've never seen. Quite an interesting hall filled with all types of knowledge, not to mention Spanish conversations floating in and among it all.

Susanne McWilliams

EVENTS AROUND THE SCHOOL

UPPER SCHOOL

VENTURE CREW

Venture Crew is a kinder, gentler version of scouting. It is a youth development program of Boy Scouts of America for girls and boys ages 14-20. Its purpose is to provide positive experiences to help high school-aged kids mature into caring adults. Venture is intended to help young people grow and learn in a supportive environment that is fun and challenging and gives the children the opportunity to take on leadership roles.

This year's informational meeting was held on a September evening at Dore, and it was well attended by parents and prospective new Ventures who were inquisitive but skeptical. Many parents said that it was difficult to get their kids to come to the meeting and that their children were fearful of becoming involved in activities often preferring to spend time in their rooms. The focus of the meeting was to emphasize that Venture was all about enjoyment. In fact, our version of Venture was going to focus only on fun. There would be no uniforms, no badges, and no competition because we would be too busy having fun to bother.

Venture does offer the opportunity for awards and pale green uniforms that can be festooned with badges and pins, but unlike the earlier years of scouting, it is not required. I have been a scout leader since my son was seven, and I did not need a lot of convincing to leave the granola bars and badges in favor of fun and Oreos. Most of the families at the meeting were convinced enough to give it a try.

At our first meeting we filled out interest surveys to determine what kind of fun our members most wanted to have, and then we were off! Our group does not spend nearly as much time planning as doing. We learn by doing. We learn to trust ourselves and others; we learn that tolerating, compromising, and working as a team almost always assures success. We learn that we can make a mistake, socially or otherwise, and it is not the end of the world. We learn to cheer for ourselves and for the members of our group. We consume lots of pizza, soda, and Oreos, and we have tons of fun. Now, whenever I go into the lobby at Dore, the once tentative kids run up to ask when the next meeting will be held. This year we have had a bowling tournament, toured a gold mine, spent a day at the mall, watched movies, played laser tag, had a holiday party, took the light rail to the Discovery Museum, enjoyed board games, shot baskets from the Dore balcony to the hoops below, and spent the afternoon at a computer game center. The year is not over. In April we plan to play par three golf and paintball, and in May we look forward to a pool party, camping, and fishing. I was thrilled to learn this winter that we are the largest and most active Venture Crew in Mecklenburg County.

We held a short meeting after laser tag a couple of weeks ago. I wanted to check in with the kids about what they wanted to be sure to fit into our spring schedule. One of the member's of our group said that we had had lots of fun, but he wanted to do an activity that would benefit someone else. His suggestion was met with infectious enthusiasm, and we brainstormed for ideas. After some discussion, the kids decided that they wanted to plant a garden at Dore. How far we have come! From apprehensive adolescents into young adults that are confident enough with themselves to look outside of themselves. It is so much fun to think about.

Lynn Murphy



L to R: Nick Fernandez, Sammy Fischbeck, Andrew Slesinger, Jay Murphy, Justin Wilson, Michael Oldham, Alex Jamison

2007 CHRISTMAS, HANUKKAH, AND KWANZAA **CONCERT**

This year's Holiday music concert was a tremendous success. The house was completely packed with barely any standing room left in the audience. As a Dore Academy tradition, our annual holiday concert showcases the students' talents with music, readings, and artwork that recognizes the holidays of Christmas, Hanukkah, and Kwanzaa.

This is the first full year for the band program, and so the two 5th grade classes joined together to open the concert. As they have only just begun on their instruments, they played a few basic pieces from their method books: "Hot Cross Buns," "Rolling Along," and "Go Tell Aunt Rhodie." Next, the K-3 Lower School Singers took the stage and sang some great songs from the pages of Music K-8 Magazine: "For the Winter" (a seasonal jazz waltz by Mike Wilson), "Festival of Lights" (Hanukkah theme), and "Peaceful Night" (by Teresa Jennings). As the K-3 group exited the stage they jammed on percussion instruments to "Jingle Jam" (based on "Jingle Bells"). The 4th grade recorder ensemble then took the stage playing songs from John Riggio's "Christmas is in the BAG." Using only the notes B, A, and G, they played "O Christmas Tree," "While by my Sheep," and "Jesu, Joy of Man's Desiring" along with the great backing tracks that are part of this collection of tunes. The 6th grade band has made tremendous progress this year, and they played some holiday favorites from their method books: "My Dreydl" (a traditional Hanukkah song), "Up on a Housetop," "Jolly Old St. Nick," and "Ode to Joy" (theme from Beethoven's 9th Symphony). There was also a special trumpet ensemble piece, "Have Yourself a Merry Little Christmas," which featured Alex Jamison, Jeffrey Kromer, Jonathan Hillsgrove, and myself. The 7th grade Middle School and 7th period Upper School ensembles then combined for a rendition of "Jingle Bells" that featured an audience sing-along section. In honor of the Kwanzaa holiday, the same group also performed a song from fellow music educator Debra Roland entitled "Nguzo Saba (The Seven Principles)" which featured vocal call-and-response and African-style percussion instruments. Perhaps the favorite performance of the evening was when the faculty band took the stage dressed up as "Mul-vis and the Supremes" and performed the Elvis classic "Blue Christmas." Following a reading from the nativity, the 7th period Upper School guitar ensemble then played "Away in a Manger." The 2nd period advanced guitar ensemble was the last group of the evening. They played beautifully as they graced the audience with a medley of "God Rest Ye Merry Gentlemen" and "Go Tell it on the Mountain," "Carol of the Bells," and a jazzy arrangement of "We Three Kings of Orient Are" (adapted from an arrangement for trombones by Robert Elkjer). As a grand finale, all the students took the stage at the end of the concert for a powerful sound on the holiday favorite, "Deck the Halls."

I would like to thank all of the students for their hard work and the devotion of the parents that made this concert such a joyous and momentous evening. Please be sure to come to our Spring Concert on May 15th for another exciting evening of music and entertainment from the great students here at Dore Academy.

David Vergato

CONGRATULATIONS - UPPER SCHOOL

WINNERS OF THE PENNIES FOR PATIENTS PIZZA PARTY

Dore Academy participated in the Olive Garden Pennies for Patients community service project from the weeks of February 11, 2008 through February 29, 2008. Pennies for Patients is a Leukemia and Lymphoma Society School and Youth Program that encourages students to collect spare change to support the Society's mission to cure leukemia, lymphoma, myeloma, and Hodgkin's disease and to improve the quality of life of patients and their families. We used this community service event as an opportunity to assist our students with understanding the importance of helping others, increasing empathy, and building character. In addition, we wanted our students to understand that helping others is fun and feels good.

With the combined participation of all schools, we raised \$2,040.98; this is more than what we raised in the last two years combined! Our total amount raised qualified Dore Academy to win a gift card to Wal-Mart or Staples and a plaque.

Our school-wide kick-off was at the Assembly on Monday, February 4, 2008. Chandra Courtney, the Senior Campaign Manager of the Leukemia & Lymphoma Society School & Youth Programs, assisted us in understanding blood cancers and getting to know some of the people who we would be helping. In order to increase students' awareness of the importance of community service, we incorporated school-wide activities during the three weeks of the event. Specifically, teachers were asked to read a daily announcement that either talked about blood cancers or encouraged hope for people who have blood cancers or any other ailment. Students also watched age appropriate videos that reviewed blood cancers and instilled hope. Lastly, students engaged in creative activities (e.g., writing letters, drawing pictures, or signing cards) to honor children who were either battling with a blood cancer or who were in remission.

In order to make this community service event exciting, we did something different each day for three weeks.

Please see below:

Monday was Penny day.

Tuesday was Nickel day.

Wednesday was Dime day.

Thursday was Quarter day.

Friday was Wear Your Favorite Baseball Cap DOLLAR Day!

Friday's hat day was a huge success!

At the end of the program, the top fundraising division (i.e., Lower, Middle, or Upper School) won an Olive Garden Hospitaliano! Lunch. The Upper School was the winner of the Pasta party; they raised \$893.04. The other two schools also did a great job of bringing in their spare change; therefore, they won an ice cream party.

Dore's students, faculty, and parents did a great job of making this community service event a huge success!

Dr. Adams



Upper School Students and Dore Faculty

WHERE ARE THEY NOW?

Our graduates and former students continue to make us proud, and we want to keep up with all of them. If you have information about a graduate or former student of Dore, we would love to hear about it! Please share your information by calling the school at 704-365-5490 or by sending an e-mail to kseidon@doreacademy.org.

Class of 2003

Vickie Cole

I was a student at Dore starting in 1999 and graduated with the Class of 2003. I went to college at Central Piedmont Community College. Two years later, I moved to Raleigh where I attended Wake Tech and landed a job for my dad's company ColeJenest & Stone. I have been working there for a year as an Administrative Assistant and have just moved into my own apartment.

I have a cat, and I like hunting and fishing.

Anna Stone

Attended Dore 3rd, 8th and 9th Grades

When I left Dore Academy, I had the opportunity to pursue a career in modeling. I traveled to New York, Miami, and Chicago for a couple of years. I later returned to Charlotte and attended Central Piedmont Community College for undergraduate studies. Two years later, I decided to go to school for massage therapy at Southeastern School of Neuromuscular Massage Therapy and graduated in 2002.

I am currently working at Regenesys Medical Spa and Wellness Center and have been practicing for six years. I have built a successful practice and enjoy helping my clients with their pain and assisting them with relaxation. I have since resumed my education and have enrolled part-time in the Physical Therapy Assistant program at Central Piedmont Community College. I am looking forward to using my knowledge and experience to obtain a career in the health field treating and rehabilitating patients back to their optimal health.

In my spare time, I adore playing with Teddy, my pet chihuahua, and I continue to do runway modeling for David's Bridal at the Charlotte Convention Center.



Jack Funck

Attended Dore 1997-2006

Jack attended Dore from 1st grade through 9th. During his tenure at Dore, he met many wonderful friends. Jack enrolled in the Northwest School of the Arts (the Arts magnet high school of CMS) in grade 10 and is currently in the 11th grade.

After learning guitar in Middle School at Dore, he has continued with lessons and plays acoustic and electric guitar. Last year he was in the High School Jazz Band at Northwest, and this year he is focusing on piano (he also began playing in Middle School at Dore). Jack is also taking the Technical Theater courses at Northwest which involve the design, construction, sound, and lighting work for stage theater.

WHERE ARE THEY NOW?

Jack Funck

Jack will take the SAT this spring and has begun looking into colleges. So far, he thinks he would like to attend a small college, preferably in western North Carolina so he is near the mountains.

Jack is active in Boy Scouts (Troop 162) and is currently working on his Eagle Scout service project. His project, which he hopes to complete by the end of April, is building and installing three outdoor fitness stations at the YWCA.

Jack is on the Rugby club team at Charlotte Catholic High School. He loves everything about rugby. He played JV football at Myers Park High School in his sophomore year but decided not to play this year so he could focus more on school work.

Jack has worked full time the last two summers at Ranger Construction, working with drywall, demo and concrete crews. He works out (running and weight training) at least five days a week, loves to fish and go camping, and is a teen volunteer for the Children's Liturgy program at St. Ann Catholic Church.

Susan Sumner

Attended Dore March 1993—Sept. 1994

Susan currently lives in Raleigh. She and Leroy welcomed a baby boy, Luke William, on November 18, 2007. She works in customer service at Target. She loves being in Raleigh where her brother and sister live. Susan's hobbies include dancing, exercising, and caring for pets. For the time being, her dog, Duke, is living with her mom and dad. She says her apartment is too small for two adults, a baby, and a dog who thinks he is human!

Kathy Sedon

BOARD OF DIRECTORS UPDATE: **FROM KAREN A. GEIGER, CHAIR**

The Board's role is to establish and ensure that Dore Academy's purpose and mission are being carried out, ensure that the school has the necessary resources to accomplish that mission, oversee the Head of School, and set a strong foundation for the school's future. Our strong 15-member Board continues to focus on all of those things with the following results:

- ▶ Dr. Charles Wood is working with our high school faculty to conduct a study focused on building students' laptop skills for use in further education and/or work. This strengthens *The Dore Signature Experience* which focuses on curriculum and assessment, the arts, technology, and the social and emotional development of our students.
- ▶ Bob Selee oversaw our full annual accounting audit which came in positively, ensuring that our financial statements and control environment are in good shape. Jim Pearce, Dore's Business Manager, did an excellent job supporting that effort, and his good work is one of the reasons the audit reported that our finances are managed and reported appropriately.
- ▶ Edie Kello and Troy Fletcher along with Anne Moon have reworked Dore's website so that it communicates our brand more consistently, is linked to other relevant community resources, and is equipped to serve as a fund raising vehicle. Edie's committee also produced an attractive and informative brochure that we can use to promote the school to prospective parents, donors, and anyone else expressing interest in the school.
- ▶ Roger Cobb continues to serve as a knowledgeable resource to help us identify and evaluate properties that will serve our future needs. We have not made any commitments yet and will not until we have significant funds committed to our capital campaign.
- ▶ Jim Kelligrew and I continue to lead our active Development effort. We now have a case statement to set the stage for our capital campaign. The Board has participated at 100% to the capital campaign. Using a portion of these funds, we have hired Capital Development Services to help us across numerous fronts including setting up campaign goals, identifying campaign leaders, and implementing the campaign plan.

Our vision for Dore's future involves serving more students from our region as it continues to grow, contributing to our students' optimal social, emotional and artistic development, and serving all students who meet Dore's admissions qualifications regardless of family economic level by:

- ▶ Expanding and diversifying the curriculum
- ▶ Making space for more electives and additional rooms for on-site consultations
- ▶ Retaining professional consultation and training
- ▶ Allowing multiple classes per grade, giving Dore more flexibility in student placement
- ▶ Enhancing *The Dore Signature Experience* by increasing square footage for classrooms and arts/technology spaces.

I must also add that your Head of School, Roberta Smith, has proven to be an outstanding leader as she prepares the school for the future and demonstrates her love for and commitment to our students, their families, and our outstanding faculty and staff. She deserves much credit for her role at the school at this time.

We will continue to keep you informed and involved each step of the way. Thank you for your ongoing support of Dore Academy. Along with you, we are honored to serve this organization that does such important work for the children in our community.

Karen A. Geiger
Chair, Dore Academy Board of Directors